

# Freeman 2025 Strategic Plan

<p><b><u>Curriculum, Instruction, and Assessment</u></b></p> <ul style="list-style-type: none"><li>• Ensure high quality instruction is consistently implemented grades P-12 and aligned to state and national standards</li><li>• Expand program offerings for students grades P-12</li><li>• Provide multiple assessment measures for students grades P-12</li></ul>	<p><b><u>School Safety, Culture, and Environment</u></b></p> <ul style="list-style-type: none"><li>• Provide a safe and supportive learning environment</li><li>• Provide a positive and nurturing culture fostering a sense of belonging</li><li>• Maintain our small school feel as the Freeman community grows</li></ul>
<p><b><u>Partnering with Parents and School/Community</u></b></p> <ul style="list-style-type: none"><li>• Investigate innovative and creative ways to increase communication between the community and the district</li><li>• Provide multiple opportunities for members of all Freeman communities to become involved</li><li>• Develop organized and robust volunteer opportunities for our students and community members</li></ul>	<p><b><u>Fiscal and Legal Accountability</u></b></p> <ul style="list-style-type: none"><li>• Comply with all local, state, and federal financial and legal requirements</li><li>• Maintain and update district facilities in the best possible manner</li><li>• Continue developing a long-range facilities plan</li></ul>



# Key Actions

<u>Curriculum, Instruction, and Assessment</u>	<u>School Safety, Culture, and Environment</u>	<u>Partnering with Parents and School/Community</u>
<p><b>Expand hands-on learning and interactive activities for students P-12 not limited to:</b></p> <ul style="list-style-type: none"> <li>• Increase rigor and continuity of P-12 academic instruction by providing training and hands-on enrichment and intervention</li> <li>• Create an environment in which team-work and productive struggle are expected</li> <li>• Increase access to varied course offerings</li> <li>• Increase access to technology and 21st century skills</li> <li>• Develop opportunities for project-based learning</li> <li>• Provide more student choice and opportunities in learning pathways including apprenticeships and skill-center type options</li> </ul>	<p><b>Provide a safe and supportive learning environment not limited to:</b></p> <ul style="list-style-type: none"> <li>• Continue to build strong, supportive relationships among students, staff, and community</li> <li>• Continue to monitor and adjust systems ensuring students are consistently supported and held accountable</li> <li>• Increase group offerings so more students feel involved (a part of a group other than sports)</li> <li>• Identify and offer programs to increase student involvement</li> <li>• Offer training, curriculum, and open dialogue with staff, students, and community encouraging inclusive practices to identify and support marginalized populations</li> </ul>	<p><b>Engage and collaborate with families and community not limited to:</b></p> <ul style="list-style-type: none"> <li>• Continue to implement systematic communication to benefit students, staff, and families</li> <li>• Increase partnerships between all stakeholders</li> <li>• Engage families and community through intentional invitations to increase participation in the process of education</li> <li>• Maintain the close-knit nature of the community</li> <li>• Balance class sizes with community growth</li> </ul>



# Proposed Metrics

<u>Curriculum, Instruction, and Assessment</u>	<u>School Safety, Culture, and Environment</u>	<u>Partnering with Parents and School/Community</u>	<u>Fiscal and Legal Accountability</u>
<ul style="list-style-type: none"> <li>• English Language Arts and Mathematics performance</li> <li>• Ninth graders on track to graduate</li> <li>• Dual credit participation</li> <li>• Graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>• Regular attendance</li> <li>• Center for Educational Effectiveness (CEE) Educational Effectiveness Surveys (EES) focusing on student supportive learning environment and student Social Emotional Learning items</li> </ul>	<ul style="list-style-type: none"> <li>• CEE Parent and community involvement</li> <li>• CEE Clear and shared focus common items</li> <li>• CEE Parent and community involvement items</li> <li>• Develop volunteerism metric</li> </ul>	<ul style="list-style-type: none"> <li>• Audit compliance</li> <li>• Maintain board identified threshold for cash reserve</li> <li>• Develop long-range facilities plan</li> <li>• Be excellent stewards of district resources</li> </ul>

