2024-25 Opportunity Gap Reduction Plan

School District: Freeman High School: Freeman High School		School F	RPL % 17%
ASB Card Possession Opportunity Gap %:	14%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap	%: 20%	Gap Plan Required?	Yes
The intent of ASB Card Possession/Extracurricular A prevent students who are from low income families fr clubs, school events, and athletics. Please share you filling out this gap reduction plan. Gap Plans for 2024	om participating in r ASB and athletic I-2025 are required	optional, noncredit extracurricula fee data with your ASB student of I for either Opportunity Gaps ove	ar activities such as council before er 5%.
1.Our school used the following approaches or extracurricular participation:	to determine ba	arriers to ASB card possess	sion and/ Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			No
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
2. What are some of your students' barriers	to student noss	ession of ASB Cards?	Barriers
Interest			
			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			No
Cultural responsiveness/awareness			No
Other: Most aren't interested in clubs or sports an	d that is the on	ly requirement for purchasi	ng one.



3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes

Other:

Seems to mostly be related to lack of interest or students holding jobs or needing to be home.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

We will continue to check in with students, survey and look for ways to encourage greater involvement.

