8TH GRADE PRE ALGEBRA EXPECTATIONS 2022-2023



Mrs. Bendele's Classroom

Freeman Middle School

PHONE: (509) 291-17301 ext. 325

Please leave a message, and I will call back within 24 hours.

EMAIL: abendele@freemansd.org

I check my email throughout the day, and will respond within 24 hours. If an email is sent after 3:30, please expect the response to come the following school day.

REMIND APP:

https://www.remind.com/

Code: Ocad4ce

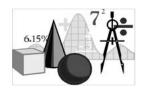
<u>Google</u> <u>Classroom</u> <u>JOIN Code:</u>

tedas4x

Student Teacher Introduction

My name is Hayden Dougherty, and I am going to be a student teacher in your child's classroom this year. I have a bachelor's degree in child development psychology and currently working towards my Education Bachelors. In the education field I am working on my K-8th grade certificate with a focus on middle school level mathematics. My goals as a teacher are simple, to allow the students to learn the way that works best for them, allow for individuality in the classroom, and to create a safe environment where they can find what their passionate about in order to pursue it in the future. I am looking forward to getting to know you and your students.

Thank you for letting me learn along with your students, Hayden Dougherty.



Dear Students and Families,

Welcome to math class! I am looking forward to a happy and productive school year at Freeman Middle School! This letter includes information that will help you to be very successful in this class.

PARENTS: After reviewing this packet with your child, please complete the page given to your student in class and have

your child return it ASAP.

MATH Specific Supply List:

- Notebook (SPIRAL is preferred, but composition style is acceptable)
- Pencils (Continuous supply throughout the year)
- Binder (Separate from other classes, 1 inch)
- 3 Dividers (3 folders are acceptable as long as they are hole punched!)
- Optional Supplies: Highlighter, Red grading pen, scissors, erasers, glue stick, and scientific calculator



- ★ Be ON-TIME, ON-TASK, and PREPARED to learn EVERY DAY.
- RESPECT ALL people and property in this classroom and building.
- ★ Be RESPONSIBLE for your own learning. Follow directions and give 100% EFFORT.
- ★ Our building is now a cell phone free zone. Keep them in your locker please.



Individual Consequences:

- 1. Visual/Verbal Warning
- 2. Refocus

- 3. Parent contact and/or meeting
- 4. Office referral



"Just a darn minute! — Yesterday you said that X equals two!"

Curriculum:

- The math standards adopted by our school district will guide instruction. These can be found at http://www.corestandards.org/Math/
- We will be using the Glencoe math curriculum for Pre Algebra that includes two soft cover books. There are 2 volumes, and only 1 book will be used at a time. We will be using the Pearson math curriculum for Algebra which is a hardcover textbook. There will also be various supplemental resources used to coincide with FSD adopted curriculum.

Work Expectations:

- Your overall grade will be determined by two categories: Weekly Records (worth 40%) and Assessments (worth 60%)
 - Weekly Records will consist of in-class and at-home assignments. These assignments are given to practice skills.
 These will be graded based on effort (amount and quality of work shown) and accuracy (correct answers).
 - Assessments are given to prove mastery of math concepts. These can be in the form of projects, quizzes, and tests.
 - Retake/redo opportunities are available for most math work to earn back points. This form is available in class AND on Google Classroom. This often requires intervention, so please make arrangements with me to get help.
- Grading system used: A (90-100%), B (80-89%), C (70-79%), D (60-69%), F (0-59%).

Cheating:

Any time someone else does your work or you write someone else's answer on your page that is considered cheating. The person "sharing" work and answers is at fault as well. Please do not cheat; instead, get help from me as soon as you can. The consequence of cheating is earning a ZERO and a phone call to your parent/guardian.

Make-up Work:

If you know you are going to be missing a school day, GET YOUR WORK before you leave if it is available. Make-up work will be available on the "HELP! I missed class" board as well as Google Classroom. It is <u>YOUR RESPONSIBILITY</u> to copy any notes that were missed and seek help from me during Advisory, or before/after school. You will have 3 DAYS to turn in all make-up work. Make arrangements with me if you need more time.

Google Classroom:

Classroom will be used keep a track of weekly records and in class handouts/notes. Classroom will also provide supplemental resources and communication; HOWEVER, it will rarely be used for submitting work.

Extra Help:

Do not wait to seek help. Ask questions in class or come see me during these other times:

- 1. Before school on Tuesdays, Wednesdays, and Thursdays: 7:45-8:10
- 2. After school most days until 3:15
- 3. Advisory on Tuesdays during Teacher Access

This school year will be fantastic! By working **together** as teacher, parents, and student, this class will be a positive learning experience!



Parent Contact Sheet for Mrs. Bendele's MATH CLASS

Student Name		Class Period	
Parent/Guardian Name(s)			
Please rank the best way to be	oe contacted during the day (7	30-3:30) and the corresponding phone # and/or er	mail:
1	2	3	
Parent(s) / Guardian(s): Is there any information that y	ou think will be useful for me to	know about your son or daughter?	
	I have read the Expecta child is absent or falls I	tions on Google Classroom with my child, and I understan	 Id that if my k. I also
	bringing home Weekly	ld will be responsible for communicating their progress in a Records and checking their grades through Skyward	·
FREEM	I have read and unders	tood the classroom expectations and will follow them at a pility for my learning as well as my actions, and ask questic	ıll times. I

STUDENT Signature: _____