

8TH GRADE ALGEBRA EXPECTATIONS

2022-2023



Mrs. Bendele's Classroom
Freeman Middle School

PHONE: (509) 291-17301 ext. 325

Please leave a message, and I will call back within 24 hours.

EMAIL: abendele@freemansd.org

I check my email throughout the day, and will respond within 24 hours. If an email is sent after 3:30, please expect the response to come the following school day.

REMIND APP:

<https://www.remind.com/>

Code: @gh72c7

Google
Classroom
JOIN Code:

xfozcie

Student Teacher Introduction

My name is Hayden Dougherty, and I am going to be a student teacher in your child's classroom this year. I have a bachelor's degree in child development psychology and currently working towards my Education Bachelors. In the education field I am working on my K-8th grade certificate with a focus on middle school level mathematics. My goals as a teacher are simple, to allow the students to learn the way that works best for them, allow for individuality in the classroom, and to create a safe environment where they can find what their passionate about in order to pursue it in the future. I am looking forward to getting to know you and your students.

Thank you for letting me learn along with your students, Hayden Dougherty.



Welcome to math class! I am looking forward to a happy and productive school year at Freeman Middle School! This letter includes information that will help you to be very successful in this class.

PARENTS: After reviewing this packet with your child, please complete the page given to your student in class and have your child return it ASAP.

MATH Specific Supply List:

- Notebook (SPIRAL is preferred, but composition style is acceptable)
- Pencils (Continuous supply throughout the year)
- Binder (**Separate** from other classes, 1 inch)
- 3 Dividers (3 folders are acceptable as long as they are hole punched!)
- Optional Supplies: Highlighter, Red grading pen, scissors, erasers, glue stick, and scientific calculator



Classroom/Behavior Expectations:

- ★ Be ON-TIME, ON-TASK, and PREPARED to learn EVERY DAY.
- ★ **RESPECT ALL** people and property in this classroom and building.
- ★ Be RESPONSIBLE for your own learning. Follow directions and give 100% EFFORT.
- ★ Our building is now a cell phone free zone. Keep them in your locker please.



1. Visual/Verbal Warning
2. Refocus
3. Parent contact and/or meeting
4. Office referral

Curriculum:

- The math standards adopted by our school district will guide instruction. These can be found at <http://www.corestandards.org/Math/>
- We will be using the Glencoe math curriculum for Pre Algebra that includes two soft cover books. There are 2 volumes, and only 1 book will be used at a time. We will be using the Pearson math curriculum for Algebra which is a hardcover textbook. There will also be various supplemental resources used to coincide with FSD adopted curriculum.

Work Expectations:

- Your overall grade will be determined by two categories: Weekly Records (worth 40%) and Assessments (worth 60%)
 - Weekly Records will consist of in-class and at-home assignments. These assignments are given to practice skills. These will be graded based on **effort** (amount and quality of work shown) and **accuracy** (correct answers).
 - Assessments are given to prove mastery of math concepts. These can be in the form of projects, quizzes, and tests.
 - Retake/redo opportunities are available for most math work to earn back points. This form is available in class AND on Google Classroom. This often requires intervention, so please make arrangements with me to get help.
- Grading system used: A (90-100%), B (80-89%), C (70-79%), D (60-69%), F (0-59%).

Cheating:

Any time someone else does your work or you write someone else's answer on your page that is considered cheating. The person "sharing" work and answers is at fault as well. Please do not cheat; instead, get help from me as soon as you can. The consequence of cheating is earning a ZERO and a phone call to your parent/guardian.

Make-up Work:

If you know you are going to be missing a school day, GET YOUR WORK before you leave if it is available. Make-up work will be available on the “**HELP! I missed class**” board as well as Google Classroom. It is **YOUR RESPONSIBILITY** to copy any notes that were missed and seek help from me during Advisory, or before/after school. You will have 3 DAYS to turn in all make-up work. Make arrangements with me if you need more time.

Google Classroom:

Classroom will be used keep a track of weekly records and in class handouts/notes. Classroom will also provide supplemental resources and communication; HOWEVER, it will rarely be used for submitting work.

Extra Help:

Do not wait to seek help. Ask questions in class or come see me during these other times:

1. Before school on Tuesdays, Wednesdays, and Thursdays: 7:45-8:10
2. After school most days until 3:15
3. Advisory on Tuesdays during Teacher Access

This school year will be fantastic! By working together as teacher, parents, and student, this class will be a positive learning experience!





Welcome to Algebra at Freeman Middle School! This is an advanced class, taught at a high school pace, and you have the opportunity to earn one (1) credit toward graduation.

A student who has completed high school-level courses while in middle school (as defined in RCW 28A.230.090) shall be given high school credit which shall be applied to fulfilling high school graduation requirements, unless requested otherwise by the student and the student's parent or guardian.

You will receive more information at the end of the school year. If you have questions, you can discuss them with Mrs. Bendele or contact Mrs. Rowson or Mr. Straw.

Congratulations on earning this opportunity and good luck! Have a great year!

At the request of the student and the student's parent or guardian, high school credit earned before high school may be transcribed with a nonnumerical grade, such as "pass" or "credit." A nonnumerical grade will not be included in the student's high school grade point average calculation. High school credit earned prior to high school and transcribed with a non-numerical grade will apply to fulfilling high school graduation requirements.

Parent Contact Sheet for Mrs. Bendele's MATH CLASS

Student Name _____ Class Period _____

Parent/Guardian Name(s) _____

Please rank **the best way to be contacted during the day** (7:30-3:30) and the corresponding phone # and/or email:

1. _____ 2. _____ 3. _____

Parent(s) / Guardian(s):

Is there any information that you think will be useful for me to know about your son or daughter?



I have read the Expectations on Google Classroom with my child, and I understand that if my child is absent or falls behind in class they will need to make up any missing work. I also understand that my child will be responsible for communicating their progress in this class by bringing home Weekly Records and checking their grades through Skyward..

Parent/Guardian Signature: _____

I have read and understood the classroom expectations and will follow them at all times. I agree to take responsibility for my learning as well as my actions, and ask questions when needed.

STUDENT Signature: _____