## ASTHMA MANAGEMENT Initial Assessment The following will assist the school nurse and staff in determining any special needs for your child. If you desire a conference with the school nurse, please call your child's school for an appointment. For use by the clinician to quide the assessment of a child with symptoms suggestive of asthma ASTHMA/RESPIRATORY HISTORY: 1. Symptoms (does your child have?): \_\_\_Daytime cough \_\_\_Daytime wheezing \_\_\_Shortness of breath \_\_\_Chest tightness \_\_\_Sputum production \_\_\_Nighttime cough \_\_\_Nighttime wheezing \_\_\_Interrupted sleep due to symptoms 2. Patterns of Symptoms \_\_\_\_Perennial (yearly), seasonal, or both (please describe)\_\_\_\_\_ \_\_\_\_Continual, episodic, or both (please describe) \_\_\_\_\_ \_\_\_Daily variations, esp. nightly & on awakening in early morning \_\_\_\_\_\_\_ Onset of symptoms, duration, frequency (# of days or nights per week or month) 3. Precipitating and/or aggravating factors (Triggers) \_\_\_\_Viral respiratory infections \_\_\_Environmental allergens (indoors/outdoors) Exercise \_\_Irritants (tobacco smoke, strong odors, chemicals) Changes in weather, exposure to cold air \_\_\_\_Animal dander or feathers \_\_Foods, food additives, food preservatives \_\_\_\_Emotional expression (fear/anger/crying/laughing) Drugs (aspirin, NSAIDs, beta-blockers including eye drops, others) \*IF CHECKED ANY ABOVE PLEASE DESCRIBE: 4. Development of disease and management/treatment Age of onset of Asthma\_\_\_\_\_ Use of peak flow meter (frequency, current readings) Present medications (name, dosage, & frequency) Need for oral corticosteroids and frequency of use\_\_\_\_ How many times in the past year has your child been treated in the doctor's office for asthma: Date of last Doctor's appointment: \_\_\_\_\_\_ Date of Last Pulmonary Function Test: \_\_\_\_\_ Physician Treating Asthma: \_\_\_\_\_\_Phone Number: \_\_\_\_\_ **Episodes of unscheduled care**: (date of service and how long or how many times in past year) Hospitalization ■ Emergency Room Urgent Care Clinic\_\_\_\_\_ Life-threatening events: Intubation\_\_\_\_\_\_ ICU admission\_\_\_\_\_\_ Typical Asthma Symptoms: Frequency\_\_\_\_\_\_ Usual signs/symptoms\_\_\_\_\_\_ Usual patterns (Describe what happens)

Management (what works?)

<ul> <li>Number of days missed from school (also parents from work) due to ast</li> </ul>	hma symptoms
Limitations of activity	
Effect on growth, development, school (do you expect asthma to impact? A	nd how?)
5. Social history (of the student/family)  Members of household_	
Family members with health problems	
Smoking in the home:  Yes No Pets in the home: Yes No Type:	
<ol> <li>Child knowledge of condition:         Does your child understand asthma triggers, and reliably reports any difficult         Comments:        </li></ol>	·
Does your child know how to utilize their inhaler properly?  Did your physician instruct your child on proper use of the inhaler?	☐ Yes ☐ No ☐ Yes ☐ No
<ol> <li>Steps for using a Metered Dose Inhaler Correctly:         <ol> <li>Places canister in the mouthpiece and removes the cap</li> <li>Shakes the metered dose inhaler (MDI) unit rapidly for 3 seconds</li> <li>Tilts head back slightly and breathes out.</li> </ol> </li> <li>Positions the inhaler in one of the following ways.</li> <li>Presses down on the inhaler to release medication as they start to breach deeply into the start of th</li></ol>	lungs.
Please keep my child's teacher and staff that may be involved with my child up also give the nurse permission to speak with his/her doctor as needed along we aware that if an Emergency Care Plan is indicated by the nurse, that it will ne	rith parent notification. I am
Parent Signature	Date
Nurse Referral for Emergency Care Plan: Yes No	
Nurse Signature:	Date