The ScoTTie Scop!



FREEMAN ELEMENTARY SCHOOL • Mrs. Phelan, Principal • OFFICE (509) 291-4791 FAX (509) 291-7339 FREEMAN MIDDLE SCHOOL • Mr. Straw, Principal • OFFICE (509) 291-7301 FAX (509) 291-8009



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Thank you Safeway-Albertson's for your Support of Education Through Grants Awarded to Freeman Elementary Teachers!

Mr. Reed's and Mrs. Aune-Ruland's second-grade classes were awarded grants to purchase Reflex Math online game -based programs to build math fluency. Mr. Reed was awarded \$2,500 and Mrs. Aune-Ruland \$2,450.

Mrs. Yandt's class was awarded \$1,500 for field trips to allow special education students to participate in community events and visit community locations.

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On the Calendar							
June 10	Field Day—All Day 8th Grade Promotion, 7 pm, FHS Gym						
June 11	Last Day of School, Early Release 10:30 am						
August 26	Open House						
August 28	First Day of School						
August 28-30	Kindergarten WAKids Meetings						
September 2	Labor Day, No School						
September 3	First Day of Kindergarten						

The Freeman School District complies with all federal and state rules and regulations and does not discriminate on the basis of age, sex, marital status, race, color, creed, national origin, disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation, including gender expression or identity, veteran or military status, and provides equal access to the Boy Scouts of America and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX officer and/or Section 504/ADA coordinator: Randy Russell, Ph.D., Superintendent, 15001 S Jackson Road, Rockford, WA 99030, 509-291-3695.



Leadership

Thank you **Fifth Grade Leadership Team 2018-19**! These students have done an outstanding job. Some of the past year's accomplishments include:

- helping at the Back to School Night
- walking our kindergarten children to their buses to recognize their buses the first few weeks of school
- Running (and training other fifth graders to run) the Outstanding You Store
- getting to know the younger grades at breakfast, and writing notes to students they met
- recognizing staff
- writing encouraging words through notes and posting signs around the school
- leading PBIS, PACE/Assemblies, and, of course, Friday High Five's!

Thank you Avery Boswell, Lily Knight, Kaylee Ripke, Matt Wigen, Tyce Gilbert, Mae Cashmere, Kalyn Swanson, Logan Schultz, Madison Brebner, Emerson Conklin, Sierra Watson, Addyson Putz, Taylee Phelps and Paige Lochmiller! All made the first year of this Leadership Program an amazing experience.

Thank you **Tyler Dickerhoof** for introducing the *iChoose* curriculum for next year's Fifth Grade Leadership Team (below): **Chloe Admire, Micah Bessire, Anna Cochrane, Tansey Coyner, Clara Dawe, Holden Dohrmann, Maggie**

Hames, Trent Holling, Oliver Jones, Natalee McGowan, Aiden Moser, Paige Olney, Lila Orndorff, Jaycee Primmer, Eli Schwartz and Ellie Wineinger.

A personal note from the Leadership Advisor:

To the outgoing Fifth Grade
Leadership students, it has been a
pleasure getting to know all of you
over the school year and working
with you. Continue to grow in
leadership and be great role
models. To the incoming Fifth
Grade Leadership Team, I look
forward to being your Leadership
facilitator and working with all of
you next year.

Thank you,



Ten Facts About School Attendance.

- Attendance in the first month of school can predict attendance throughout the school year. (Half the students who miss 2-4 days in September go on to miss nearly a month of school.)
- 2) Over 7 million (1 in 7) US students miss nearly a month of school each year.
- 3) Research shows that missing 10% of the school year, or about 18 days in most school districts, negatively affects a student's academic performance. That's just two days a month—considered chronic absence.
- 4) Attendance and its impacts start early. (One in 10 kindergarten and first-grade students are chronically absent.)
- 5) Attendance can influence whether children read proficiently by the end of third grade or be held back.
- By sixth grade, chronic absence becomes a leading indicator that a student will drop out of high school.
- 7) Students who live in communities with high levels of poverty are four times more likely to be chronically absent than others, often for reasons beyond their control, such as unstable housing, unreliable transportation and a lack of access to health care.
- 8) When students improve their attendance rates, they improve their academic prospects and chances for graduating.
- Attendance improves when schools engage students and parents in positive ways and when schools provide mentors for chronically absent students.
- 10) Many school districts and states don't consider all the data to improve school attendance. They track how many students have unexcused absences, but it is important to know how many are missing school, excused or unexcused, as an indicator of heading off track academically. (Washington State/Freeman counts both.)

More info: excerpted/adapted from www.attendanceworks.org



Perfect Attendance 2018-19

Freeman Elementary School

Elliana Bessire Gabriella Daniel

Freeman Middle School

Lily Crosby
Emma Hollen
Maddie Gibson
Gunnar Reed
Garrett Baumgartner

Perfect Attendance Semester 2

Nora Gass Jack Gibson

Near Perfect Attendance 2018-19 August through June

Freeman Elementary School

Natelee McGowan
Logan Pecht
Phisher Poston
William Dumars
Nora Gass
Jack Gibson
Carson Hollen
Avelinn Leavy
Lyrah Lindhag
Finley Pecht
Sylas Lindhag
Nova Pierce

FARM Talk

Water pumping windmills are not only a joy to watch, but are incredibly useful. Powered only by wind, they work like quietly purring, nonpolluting creatures, to keep storage tanks overflowing with fresh water. The first recorded evidence of windmills' use for pumping water and grinding grain was in 7 AD in Persia, then China, Asia, Africa and the Mediterranean. The European mill appears to have developed independently from the others because the design is so different. The predecessor to our modern windmill dates back to France in 1105 and England in 1180. In the 14th Century, the Dutch took windmills to a whole new level with their "tower" mills using canvas sails stretched across four wooden lattice frames like a big X. Their objective was moving enormous amounts of water into higher basins and canals. By the end of the 16th Century, thousands of windmills were pumping and grinding in Western Europe. By the late 19th Century, the count was 30,000. They operated effortlessly, efficiently, reliably.

The American Windmill

The American multi-bladed windmill bears little resemblance to its European counterpart. Unlike the Dutch "scoop" mills that could move 16,000 gallons an hour but only lift it 16 feet, the new Yankee design could lift water from hundreds of feet below the surface. It was invented in Connecticut in 1854 by a young mechanic named Daniel Halladay. Its wheel, made from wooden "sails," could be transported in sections and assembled on location.

Excerpts from www.backwoodshome.com/water-pumping-windmills/









Jaeger Emtman—PACE
Freeman Elementary School Student of the Year (with Angie Smith, Teacher)

Spring/Summer Elementary PACE Honorees

Courage

Zoie Bolander Kassie Broers Landon Buoy Amberlyn Church Autumn Crow Sylvie Doherty Arianna Eickerman Dylan Hansen Monroe Hlookoff Oliver Jones Chelsea Knigge Mary Maksimenko Rebel Murphey Marlee Oens Jayna Parr Teal Scott Treyton Westbrook Aaden Young

Generosity

Lucia Anderson Capri Collett Randi Crow Aaron Dashiell Jaxon Fatherree William Frye Parker Gass Audrey Gilrein Annabelle Gould Avery Hoyer Lila Kadzejs Finn LaPointe Morgan McIntíre Carter Munck Kyndall Myers Mía Powers Janie Schiene

Gratitude

Joseph Anderson Savannah Bickler Collin Duncan Jace Fricke Brenten Goettel Emma Gregory Trinity Huggins Natalie Knigge Rex McGowan Eloise Olney William Riddle Dylan Robb Trayce Rothrock Asher Saiyed Daniel Smith Kalyn Troup Brenton Ullrich Michael Valente

Integrity

Carson Charter Bentley Cochran Alyson Dashiell Tyce Gilbert Carson Hollen Dominik Ianout Mírek Janout Lily Lagreid Capri Lapointe Avelinn Leavy Amanda Martín William McCrorey Paige Olney Líla Orndorff Audrey Santman Nora Wiker Madison Brebner













2019-20 Peer Mediators

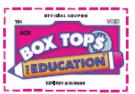
Our incoming mediators for the next school year are (L-R): Avery Boswell, Mae Cashmere, Tyce Gilbert, Camdyn Mercier, Kaylee Ripke, Claire Poulsen and Kalyn Swanson



Dear Families,

Big changes are coming to the Box Tops for Education Program, and you're the first to know!

Over the summer, you'll begin to see some participating brands change their packaging from the traditional Box Tops clip to the new Box Tops label.









Going forward, instead of clipping from packages and checking expiration dates, all Box Tops will be earned digitally by scanning your receipt. The Box Tops for Education team is hard at work building a NEW-and-improved, user-friendly Box Tops mobile app that will be ready this summer.

The new app will feature state-of-the-art technology that allows you to scan your store receipt, find participating products and instantly add Box Tops to our school's earnings online.

WHEN THE NEW APP LAUNCHES, BE SURE TO DOWNLOAD IT OR UPDATE YOUR EXISTING APP:





As we mentioned above, some brands have already started to update their packaging in advance. Until the new app launches, if you see the new Box Tops label on packages, you can use the current Box Tops Bonus App to earn Box Tops for that product. Simply download the app, select the bonus offer for the product you've purchased and scan your receipt to earn.

If you still have traditional Box Tops clips at home, be sure to send them to school. We will still earn cash for all clipped Box Tops until they expire. Better yet, once the new app launches, you can "double dip" during the packaging transition by clipping the traditional Box Tops AND scanning your store receipt containing participating products.

Thanks for helping our school get what it needs!



Available online at www.freemansd.org (Registration Packet and Kindergarten Questionnaire) If you plan to come to the school to register, be sure to bring with you 1) immunization records, 2) state identification (parent), 3) birth certificate (if P, K or 1) and 4) proof of residency.



When: June 12th, 13th, 14th

90m-12pm

Where: Freeman High School

Who: Students K-8th grade

What to Wear: shorts, t-shirt, tennis shoes

What to Bring: a hearty snack and a full water pottle

Cost: \$30 per participant

(Includes 4, shirt ond populates).

Please send your child with sunscreen onli We will be blaying games and cheering outside as well as inside the school. On Friday, barents are invited for a performance of routines and cheers at 11:30 am and bobsides after!

For guestions dease contact OLV a Bergman at opergman@Treemansd.org

Please cut of Chottom portion and send with 93	Oby Jure 10 h	lo the Elementary or	: Figh School Office.	
Child's Name:	Oracle	_Phone Number:		
Parent Name:	Parent Sign	alure:		
Emergency Contact:	Phone Number:			
Medical Conditions on allenges:				
Ti Shrti Size (arde one): Youth i Sili M	L XL	Adult S M	L XL	
Payment Form: Cash Check (made	out to FIIS) _			

Town of Fairfield Free Summer Lunch Program

For ALL Children 18 years Old and Younger

Lunch will be served noon to 1:00 pm Monday through Friday.

Summer 2019 June 24 to August 9

Location

Fairfield Community Center 304 East Main Street Fairfield, WA 99012

Adults may purchase a meal for \$4.00

Contact Information Fairfield Town Hall (509) 283-2414

LaDonna Kelly (509) 291-3962



Tips for FLAT Burger Patties

Step 1: Preheat the grill to high heat.

Step 2: Place the ground beef in a bowl and season to taste with salt & pepper. Lightly fold the meat to incorporate the seasonings without making the mixture dense.

Step 3: Shape the ground burger into a patty slightly larger than the bun and no more than 3/4 inch thick. Use your fingers to press in on the sides so that the patty is an even height from the center to the edges. Then, use your thumb or knuckles to make a deep indentation in the center of the patty.

Step 4: Place the burger on the grill directly over the flame, and grill for three to four minutes, or until the burger has developed a nicely seared crust. Flip the burger, and cook it for an additional three to four minutes or until it is cooked as desired.

Additional Tips: Chef Hubert Keller recommends using ground beef no more than 85% lean to ensure burgers are juicy. If you use leaner meat, add sautéed mushrooms or onions or a bit of olive oil or mayonnaise to retain moisture.

Chef Bobby Flay
recommends flipping
burgers only once during
the cooking process to
avoid the patty falling
apart or drying out. He
also recommends against
pressing down on the
burger with a spatula, to
avoid drying the burger.

June 21 Opening Night FIREWORKS! & August 30 Season Finale FIREWORKS!

Back to School Night August 30





FREEMAN ELEMENTARY SCHOOL GROUP **NIGHT**

Friday, June 21 & Friday, August 30 — 6:30 PM WHEN:

where: Avista Stadium — 602 N. Havana

EVENT: 6/21 - Opening Night Fireworks & 8/30 - Season Finale Fireworks

TICKETS

QUESTIONS (509) 343-OTTO (6886) or groups@spokaneindians.com

Call (509) 343-OTTO (6886) or go to SPOKANEINDIANS.COM

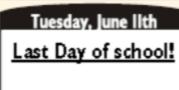
Order at least 72 hours in advance to be guaranteed tickets



Find your group and click to purchase tickets



Monday, June 10th Breakfast Cooks Choice Lunch Cooks Choice



No Breakfast or lunch service



Any BOOKS not returned by now are considered past due. Please return them to the library as soon as possible.

(The offices will be

open two weeks after school is out.)

Killer Burger Sauce

- 1/2 Cup Mayonnaise
- 2 Tablespoons BBQ Sauce
- 2 Tablespoons Ketchup
- 1/4 Teaspoon Mustard or Dijon Mustard
- 2 Tablespoons Sweet Pickle Relish
- 3 Teaspoons Worcestershire Sauce
- 1/4 Teaspoon Onion Powder
- 1/4 Teaspoon Garlic Powder
- Salt and Pepper to taste

AHO: Boys, Grades 3-8" grade

MHEN: June 13-14, 2019

WHERE: FHS Blue Gym

- 1. In a small bowl, whisk together the mayonnaise, BBQ sauce, ketchup and mustard.
- 2. Stir in the relish, Worcestershire and seasonings.
- 3. Set aside until you're ready to assemble.

Source: ohsweetbasil.com



REEMAN SCOTT

REGISTRATION MUSTBE IN BY JUNE 10 TO GURANTEE A TSHIRT FOR PARTICIPANT

MHAT TO WEAR: T-Shirt, shorts

and gym shoes

Thurs./Fri. 4:30-5:45 p.m. (6th-8th

grade)

TIMES: Thurs./Fri. 3-4:15 p.m. (2nd-5th grade) COST: \$30 (T-Shirt included)

MHAT TO BRING: Water bottle

& ball with camper name on it if

available

Freeman BOYS Summer Basketball Camp: June 13-14, 2019

CONTACT INFORMATION: Kyle Olson FHS Boys Basketball Head Coach (509) 998-1229 k_plson10@hotmail.com

BOYS BASKETBALL SUMMER CAMP

Form must be filled out, signed and registration fee paid before participation in camp will be allowed

Cost: \$30 (Please make checks payable to Freeman High School)

Grade/Fall2019 (Youth) SMLXL (Adult) SMLXL F-Shirt Size:

CAMPER NAME:

EMERGENCY CONTACT:

PARENT SIGNATURE

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By completing this form, I take full responsibility for my child's coverage of accident that may occur while practicing at this camp. I, the first camp. I, the Freeman BOYS Basketball Summer Camp in the Freeman School District facilities.

 			Empi Bydrocc



Youth Advocates for Healt

The YA4-H! Program is a club based teen leadership program that empowers you to make a difference in your community by identifying, researching, and addressing healthrelated issues that you care about. 4-H Youth Advocates for Health is open to all high school age teens interested in healthy living-mental, physical, social, and emotional.

BELONG

To a club with other teen volunteers interested in health & wellness

Skills you need to identify, investigate, understand, LEARN

3pm-5pm @ WSU Extension Office

Tuesday, June 25th

LEAD and address complex issues

3pm-5pm @ WSU Extension Office

Tuesday, July 23rd

The way! Brainstorm solutions, and take action to make a positive difference in for your local community

INSPIRE

A better Future, and empower others to create the change they want to see in the world







Estension programs and employment are available to all without discrimination. Evidence of noncompliance may be reported through your local Extension office. Reasonable accommodations will be made for persons with disabilities and apacities had section in seek why participate in +H events and programs. Contract the Spoktane +EH Extension Office at 222 N. Harvana, Spoktane, (Spoktane, EAG-417-2(60) at least two weeks prior to the event. District does not sponsor or endorse this event/information and the District assumes no responsibility for it.

Jennifer Fees (509) 477-2199, jfees@spokanecounty.org

222 N. Havana St, Spokane WA, 99202

WSU Extension Office CONTACT

