**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**UNIT 1: Reunification (Chapter 13)**

**Learning Goal:** Student will analyze the history of the Reconstruction Era to describe the parties/individuals involved, how the Union was restored after the Civil War and the dire consequences for African Americans as they fell short in true equality.

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **2** | **3** | **4** |
| I don’t understand the development of the Reconstruction Era and its impact on African Americans.OrI didn’t really pay attention or try to learn the info. | I understand at least 3 major ideas from the Reconstruction Era and how it negatively affected African Americans. | I understand 5 or more major ideas from the Reconstruction Era and how it positively and negatively affected African Americans. | I can do all of the score 3 requirements and comprehend the political reasons for the end of the Reconstruction Era. |

**Daily Learning Targets:**

|  |  |  |  |
| --- | --- | --- | --- |
| PRE |  |  | POST |
|  | 13.1 | I can identify how the Civil War affected Southern life and the differing views Abraham Lincoln, Congress, and the States had over Reconstruction. |  |
|  | 13.2 | I can describe Andrew Johnson’s plan for Reconstruction, as well as the heavy scrutiny he was under for his decisions.  |  |
|  | 13.3 | I can cite similarities and differences between Moderate and Radical Republicans in their approaches to Reconstruction and how the 14th and 15th Amendments expanded the civil rights of African Americans. |  |
|  | 13.4 | I can summarize how Africans Americans participated in rebuilding the South, describe how groups such as the KKK tried to influence Reconstruction, and cite the factors which contributed to the end of Reconstruction. |  |
|  | 13.5 | I can describe the importance of sharecropping in the New South and how the end of Reconstruction affected African Americans, both economically and socially. |  |
| ***Parent/Guardian Initials: Student Initials:*** |  |  |

**Tracking:**

|  |  |  |
| --- | --- | --- |
| **Daily Work** | **Quizzes (if applicable)** | **Test** |
| 1. /
2. /
3. /
4. /
5. /
6. /
 | Q1 –Q2 – | **Unit 1 Test*** Multiple Choice /45
* Essay /10
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**Monitoring**:

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| **Date** | **Target(s)** | **Self-Assessment (use specific examples)** |
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