

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Family Edition v4.1

Freeman School District

2022
N=147

2023
N=146

2024
N=178





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Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

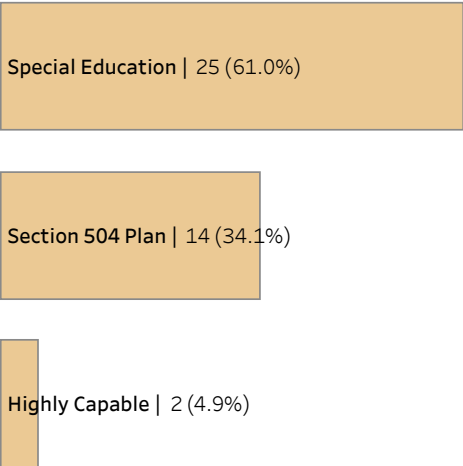
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

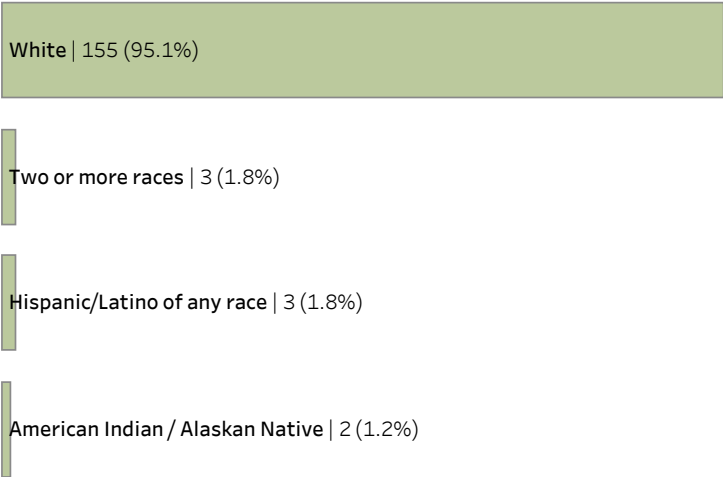
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

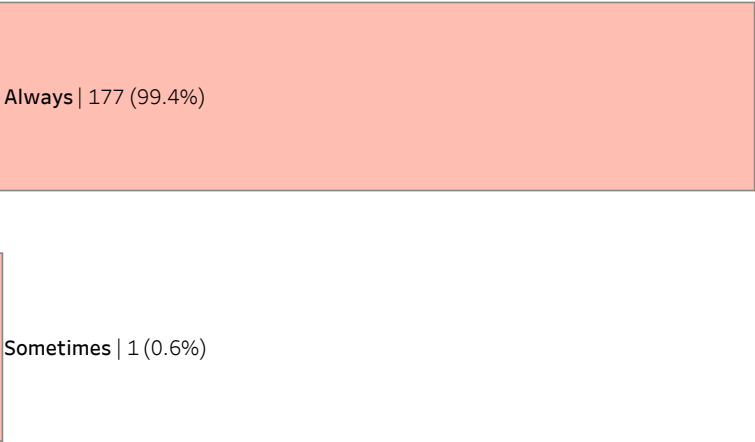
Services



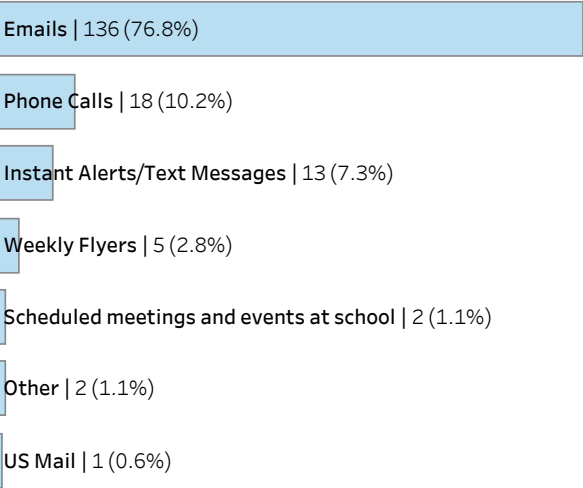
Ethnicity



English at Home

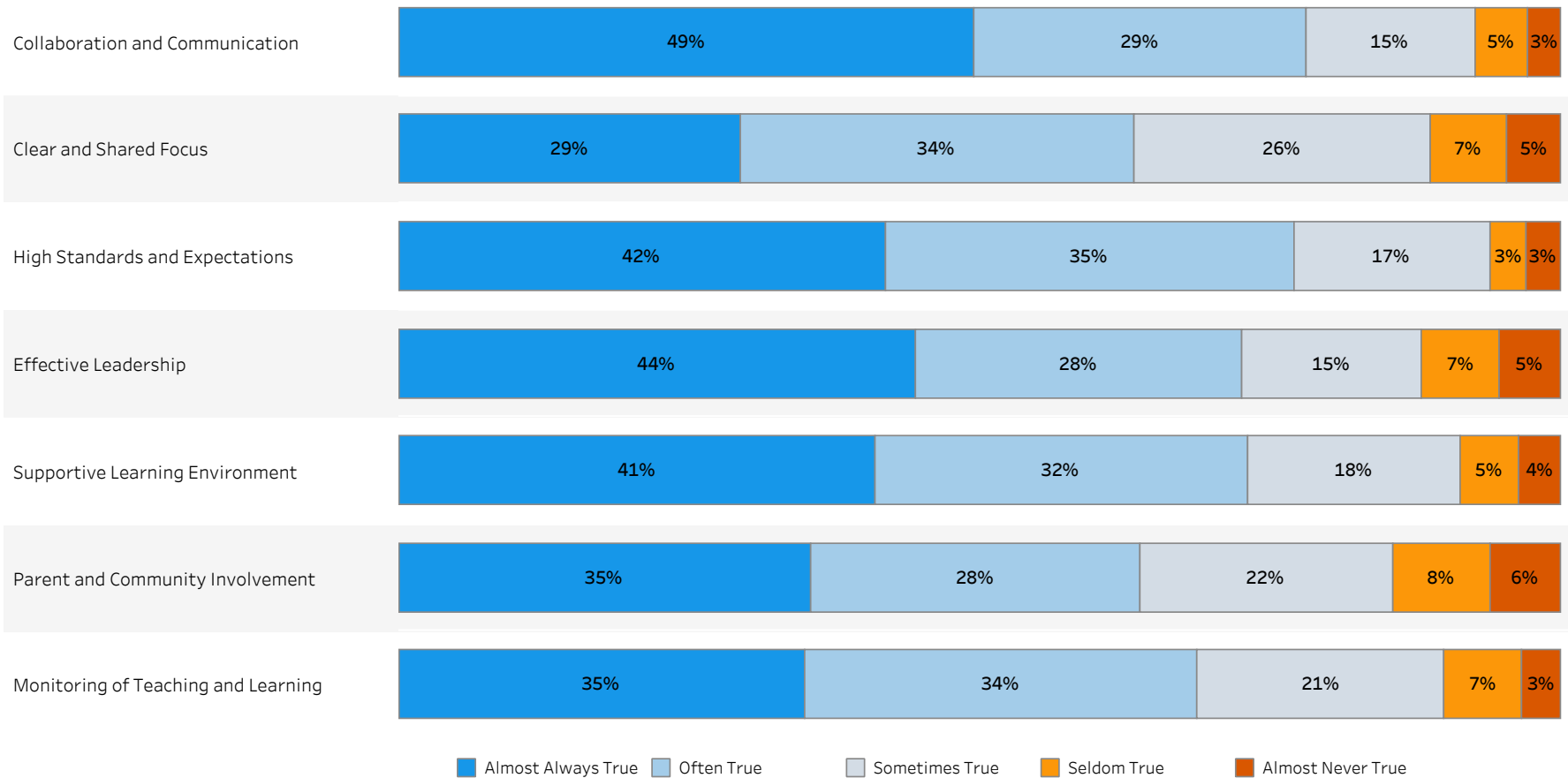


Communication

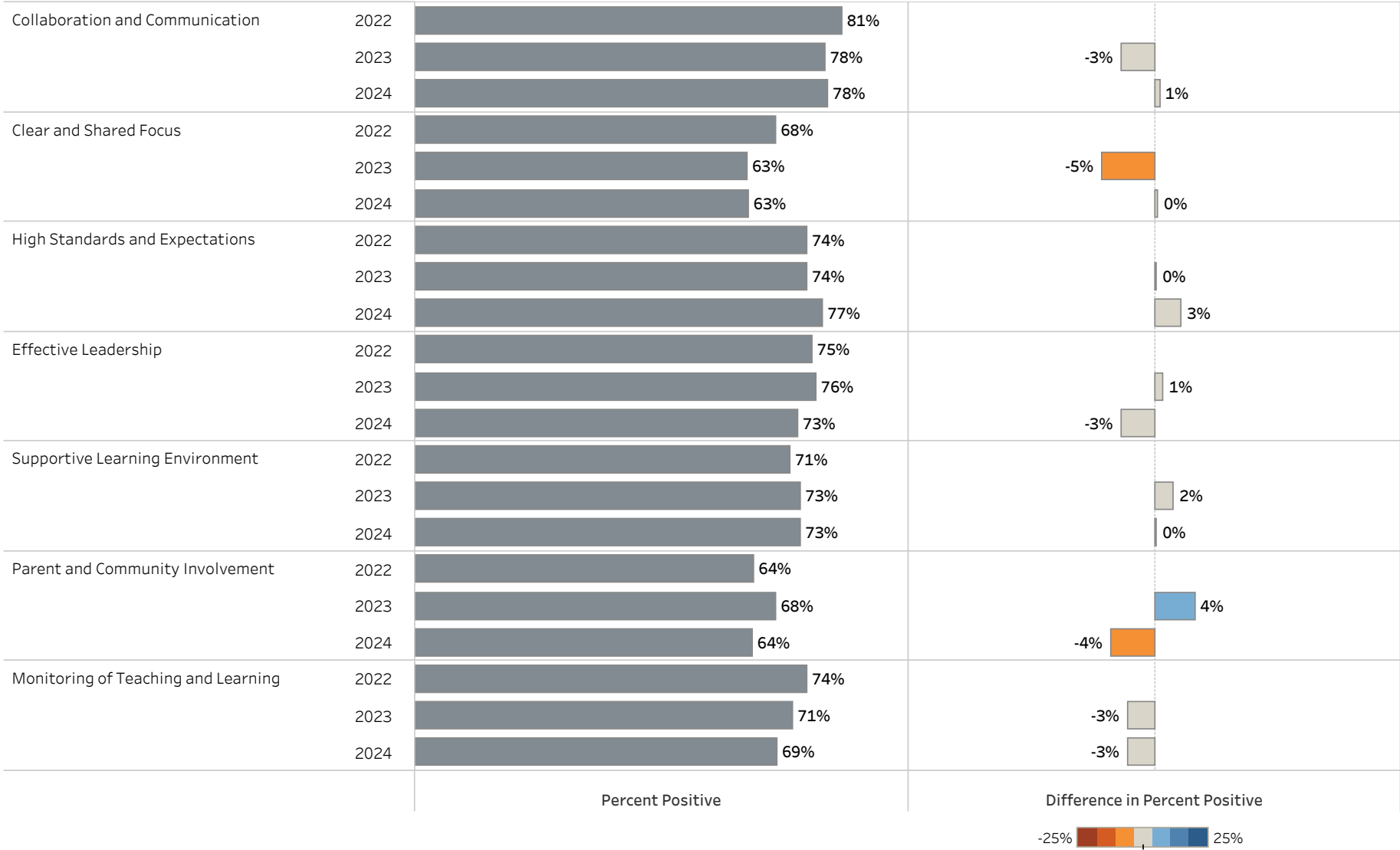


9 Characteristics Summary

Freeman School District

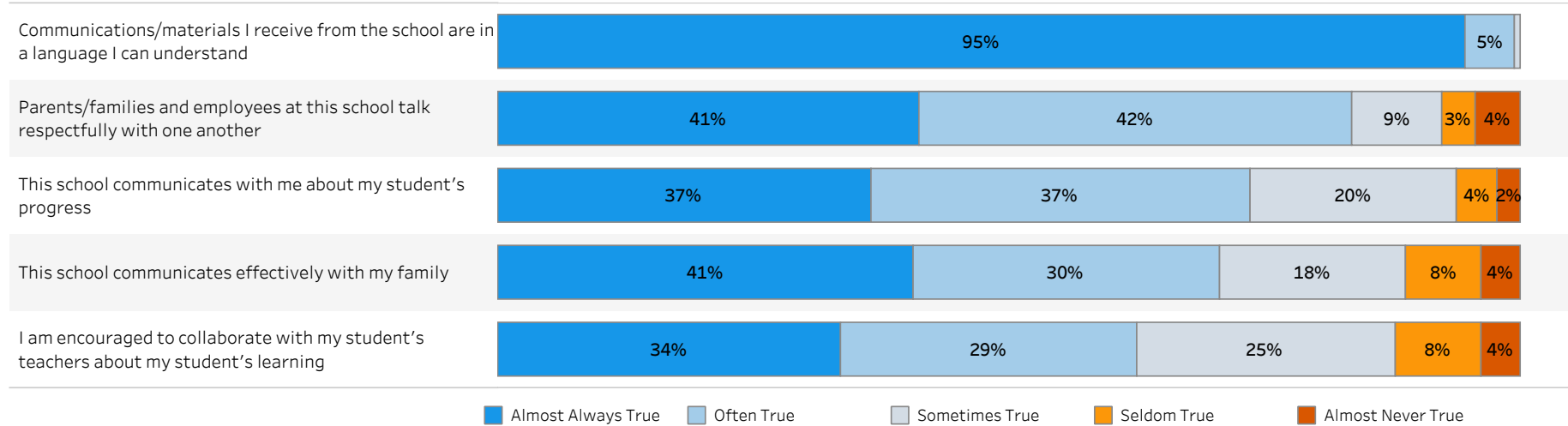


9 Characteristics Summary LONGITUDINAL

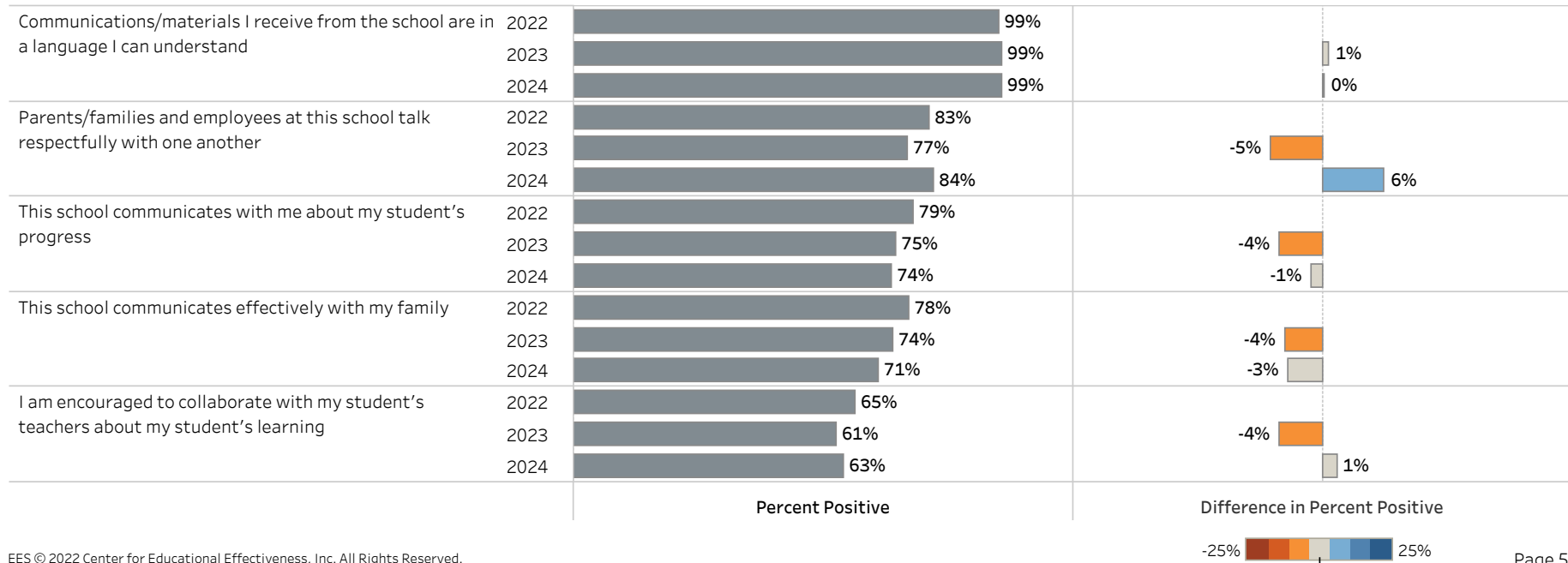


High Levels of Collaboration and Communication

Freeman School District

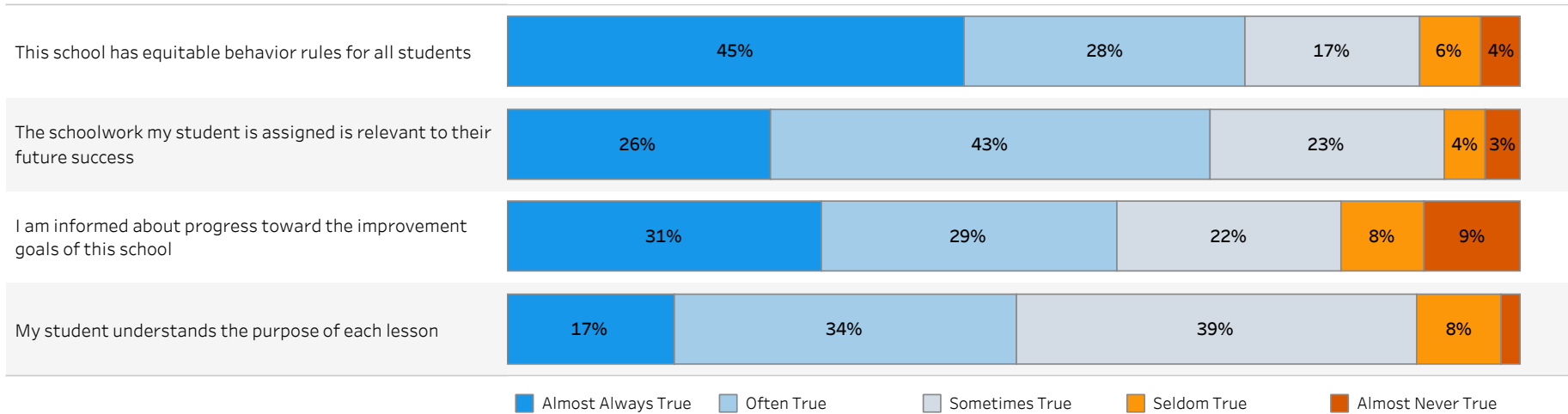


High Levels of Collaboration and Communication LONGITUDINAL

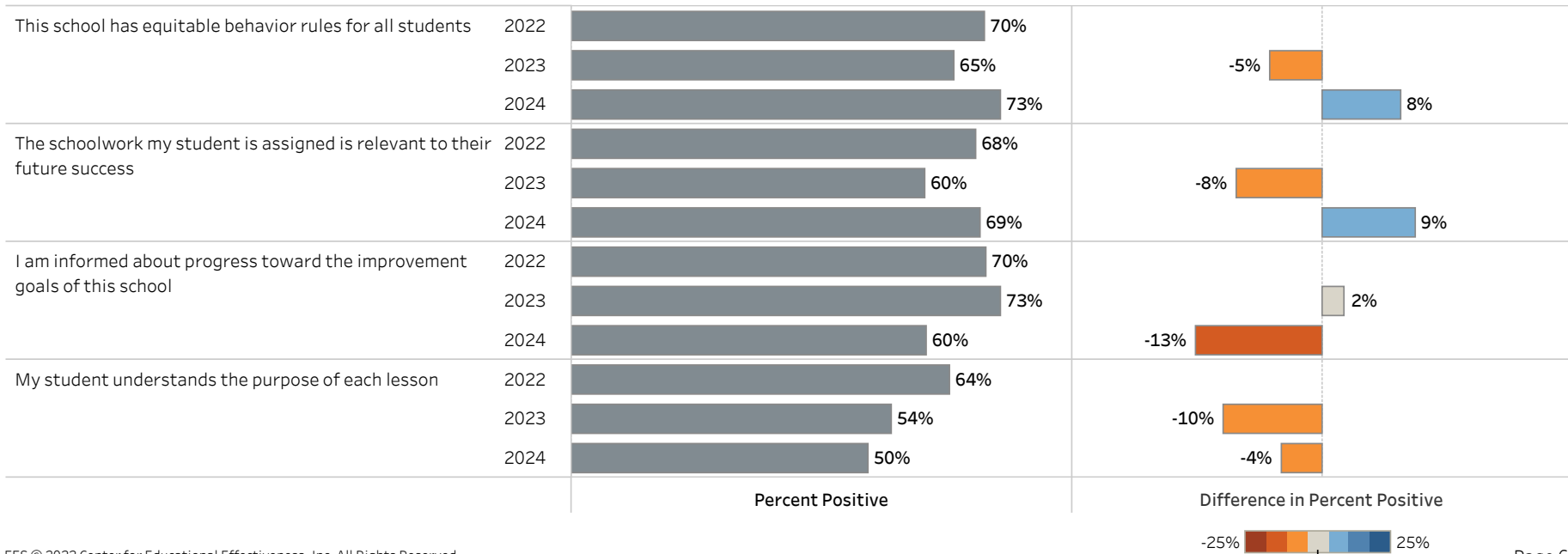


Clear and Shared Focus

Freeman School District

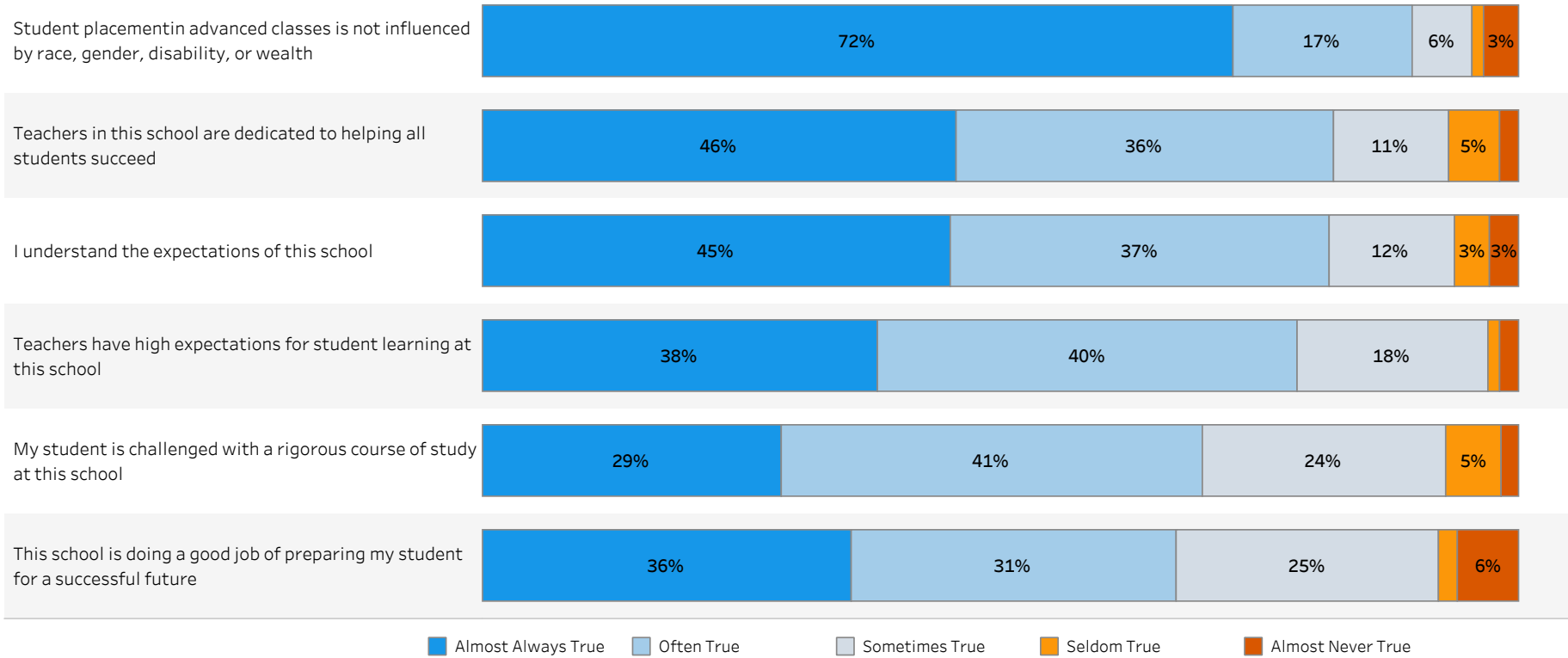


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

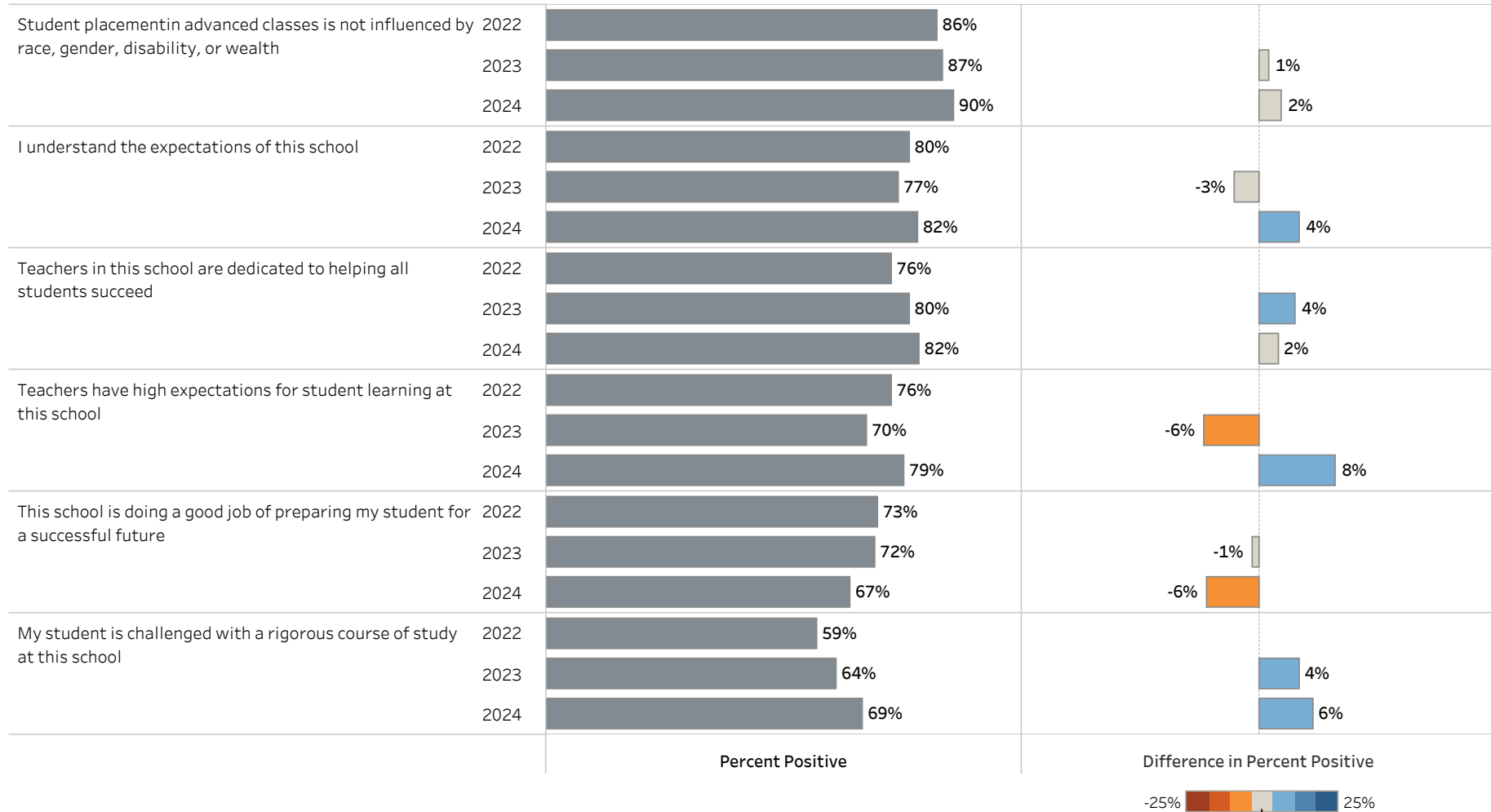
Freeman School District



High Standards and Expectations

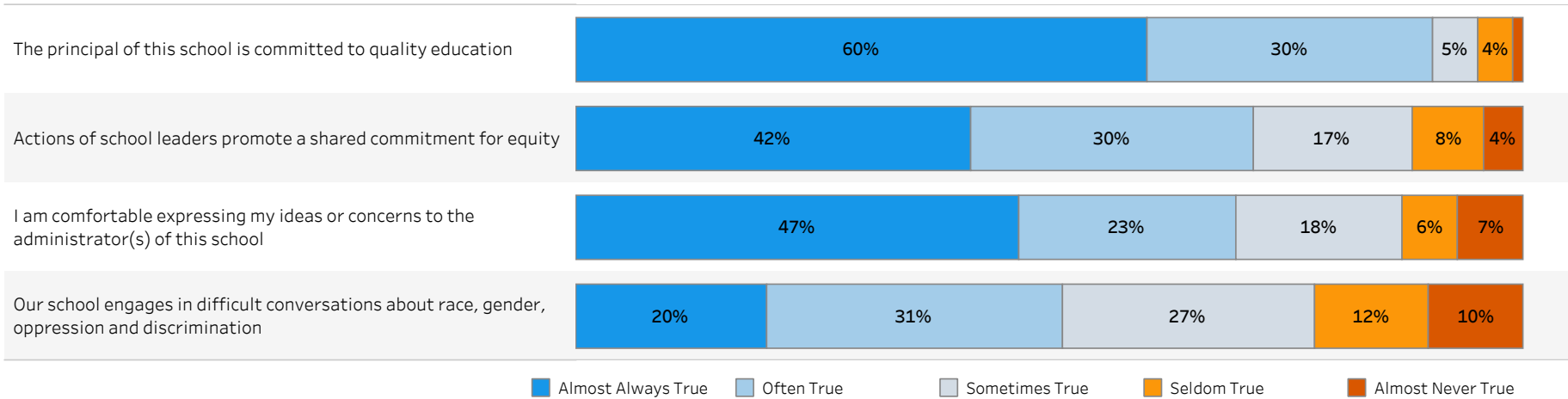
LONGITUDINAL

Freeman School District

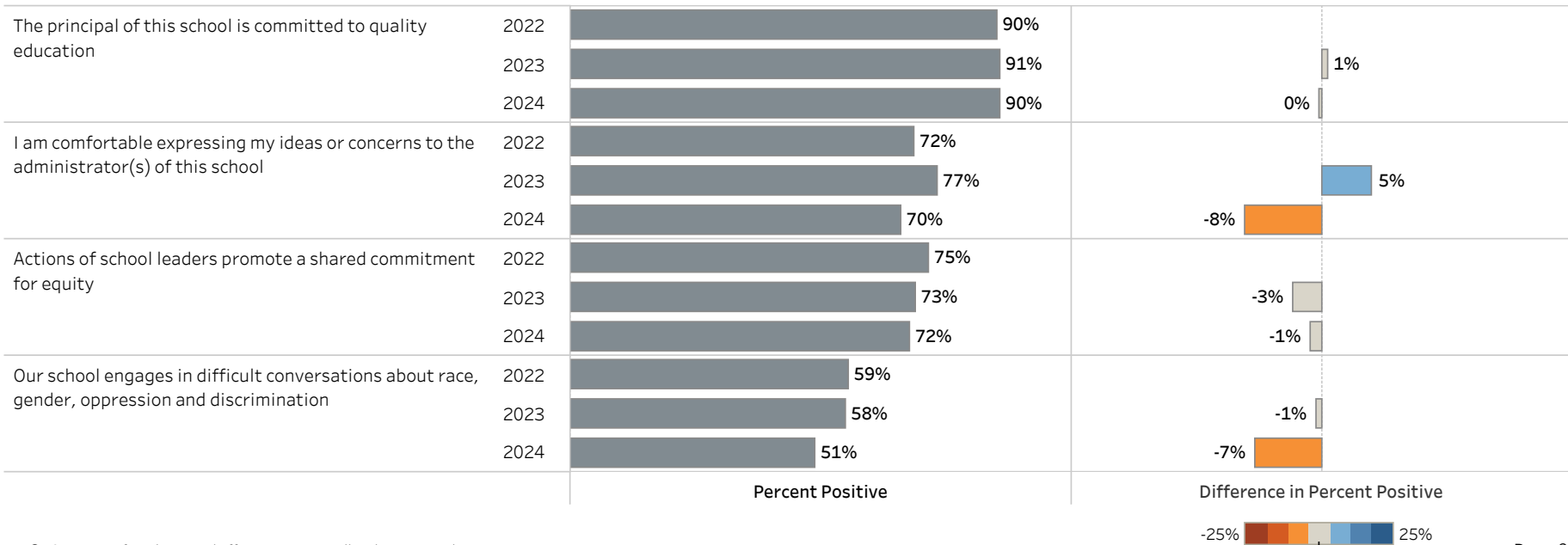


Effective Leadership

Freeman School District

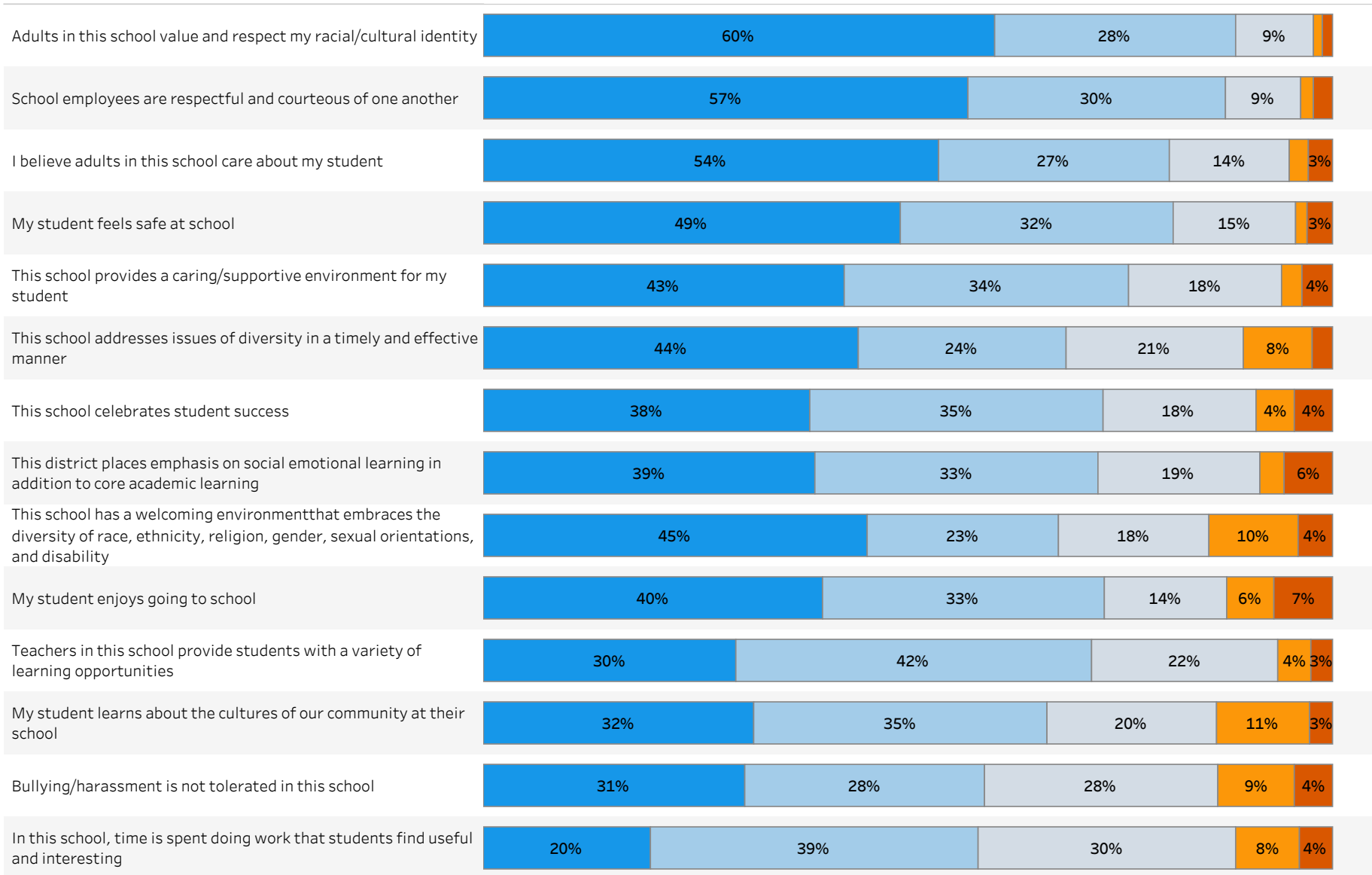


Effective Leadership LONGITUDINAL



Supportive Learning Environment

Freeman School District

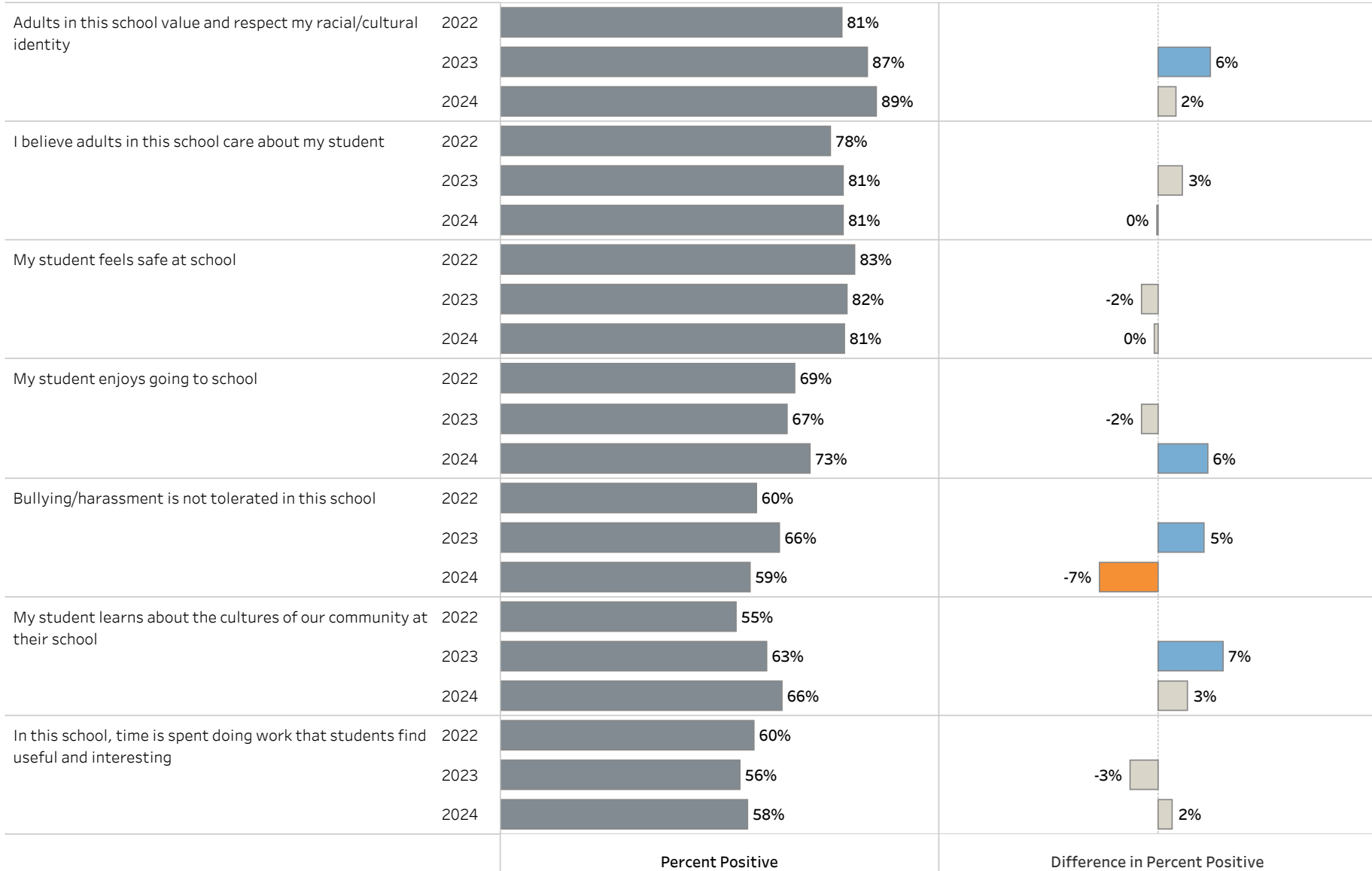


■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

Supportive Learning Environment

LONGITUDINAL 1 of 2

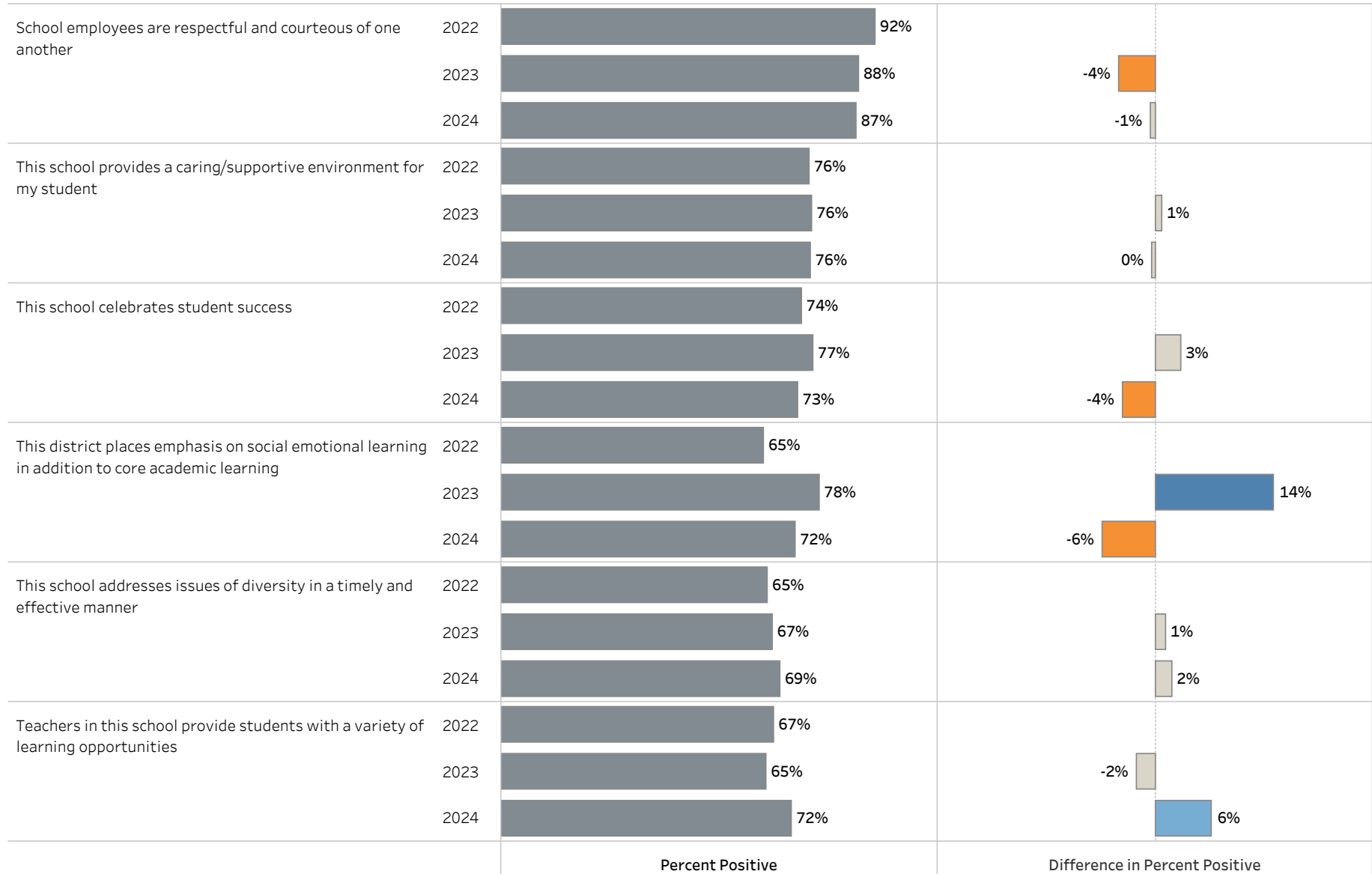
Freeman School District



Supportive Learning Environment

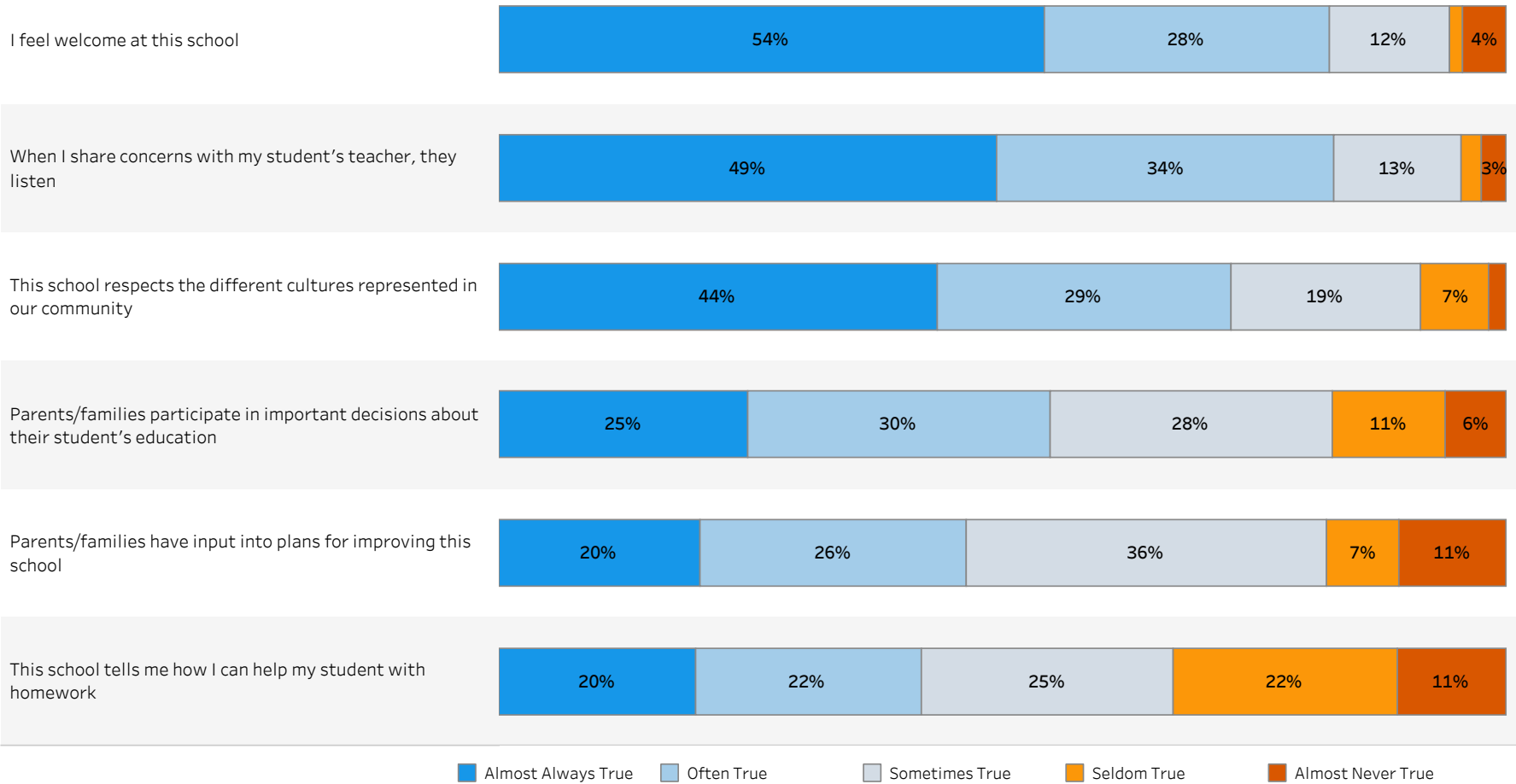
LONGITUDINAL 2 of 2

Freeman School District



Parent and Community Involvement

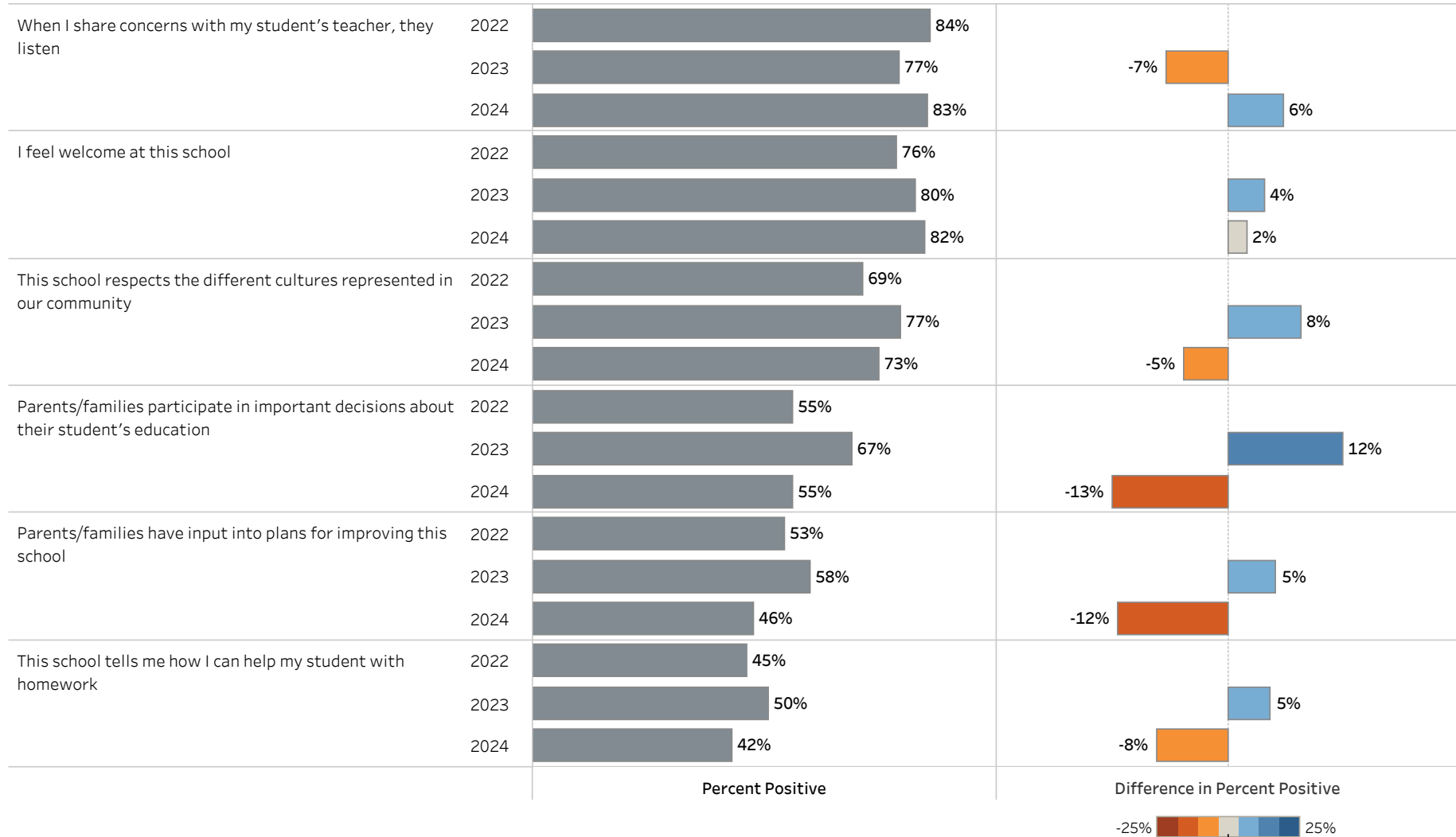
Freeman School District



Parent and Community Involvement

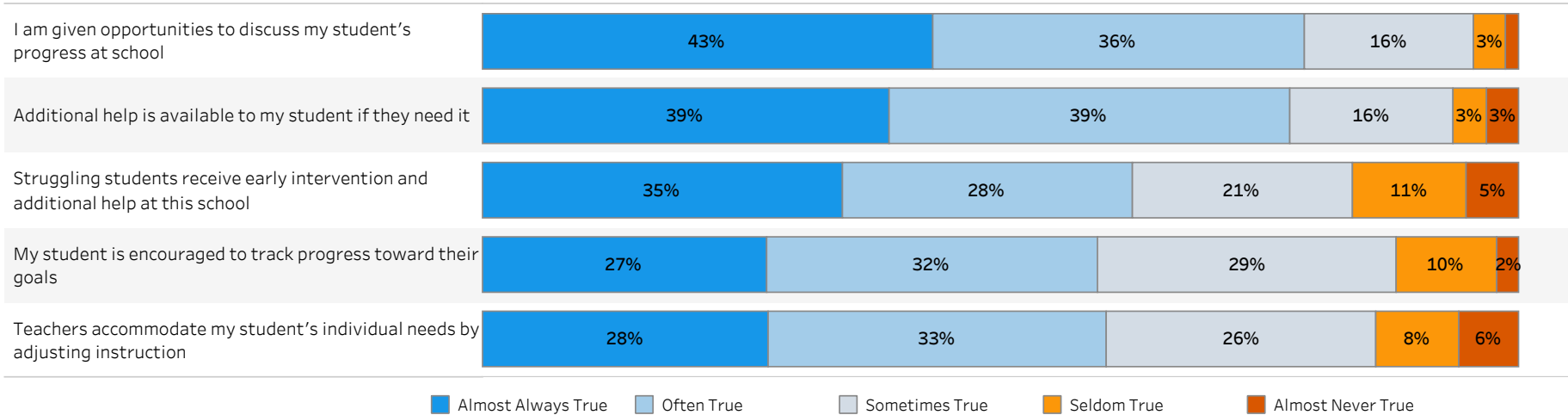
LONGITUDINAL

Freeman School District

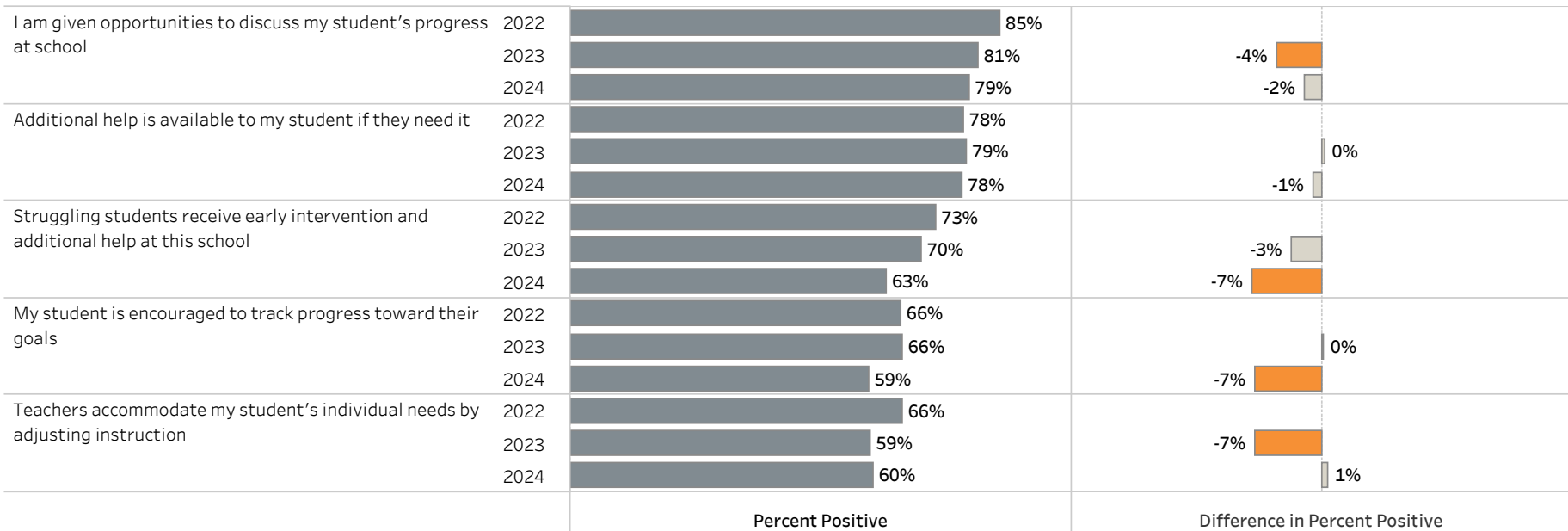


Frequent Monitoring of Teaching and Learning

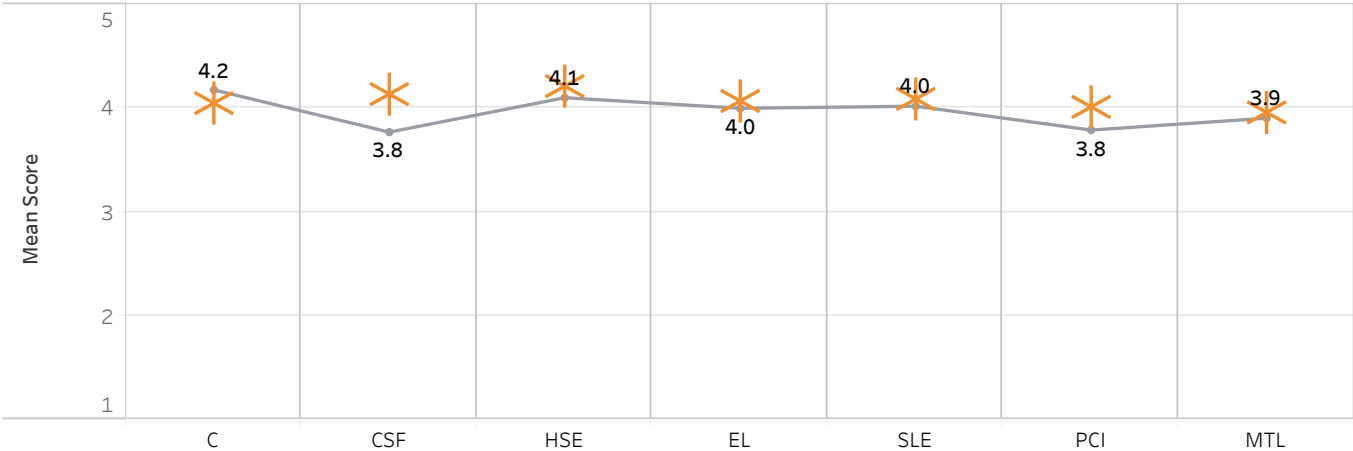
Freeman School District



Frequent Monitoring of Teaching and Learning LONGITUDINAL



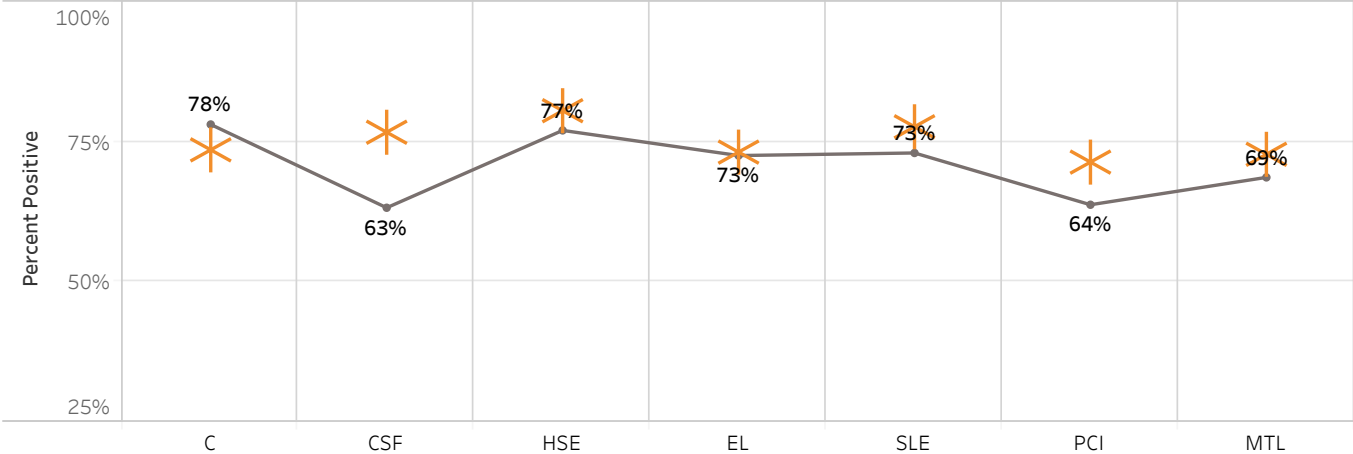
Comparison - Mean Scores



How does your school compare to:

- * Nationwide Sample
- Your School or District

Comparison - Percent Positive

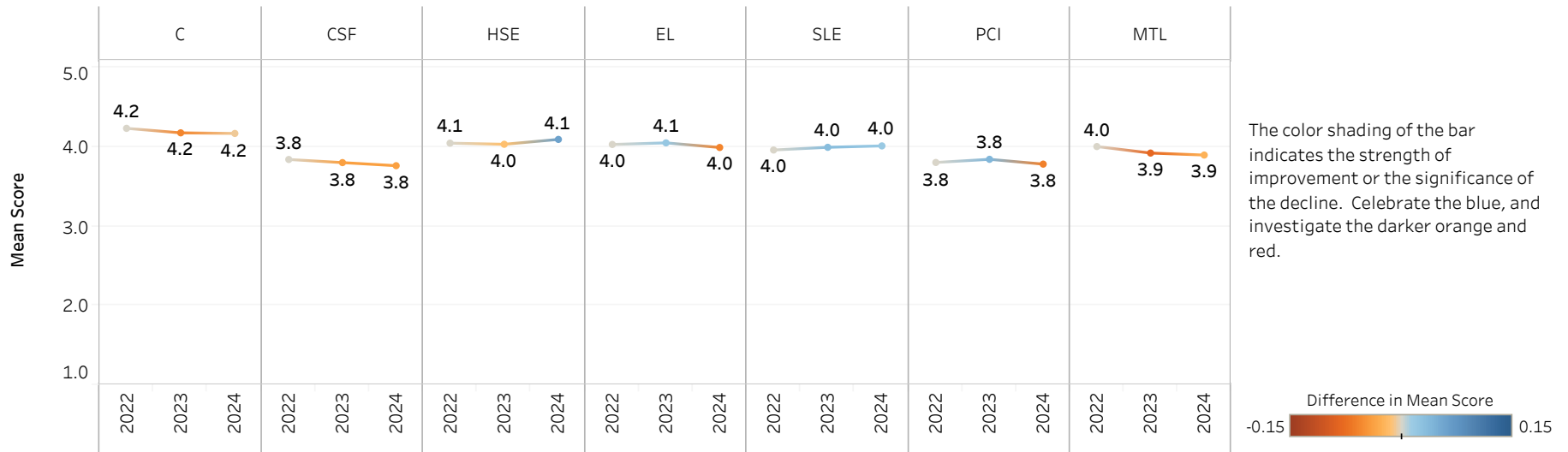


Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

Comparison - Mean Scores LONGITUDINAL

Freeman School District



Comparison - Percent Positive LONGITUDINAL

